

10/31 (EVO of Instruction) OneNote Techniques

Thursday, October 27, 2016 12:06 PM

Warm Up

"Thoughtful use of OneNote

...the kids have your slides on their laptops. Watching you move through the lesson on your laptops in tablet mode is really cool...

...this would make a great Evo of Instruction presentation on a PDD."
-Sam Uzwick

Outline:

Warm Up- Quote
Flexibility and Structure Benefits of OneNote
Q&A

Announcements:

-Insert Anxiety Producing Major Assessment Title (with Date)
-Nagging Reminder about something-or-other
-Links to <http://onenoteforteachers.com/> &
<http://www.makeuseof.com/tag/use-onenote-school-10-tips-students-teachers/>

Benefits Discussion

Format of OneNote page provides me with a lot of *flexibility* and provides students with a lot of *structure*.

Flexibility: Freedom for movement digitally and physically.

- Digitally: Not tied to the format of a handout or a Powerpoint.

-Can jump around the notes, insert space, write in work, copy and paste work from student's notebooks, have them write in my notebook.

- Physically: Not tied to the front of the room.

-Able to capture the class conversations without taking authoritative position at front podium
-Better classroom engagement and management

- a. influencing participation vs. power
- b. float to pockets of the room that students like to hide

Structure in Consistent formatting and Skeleton of Class Notes.

- Consistent formatting styles like the Outline, the Blue Spoiler Boxes, the Color Framing helps students grasp flow of class.
 - Outline: referenced as we transition between activities. (Also is a quick summary for those who miss class/forget what we did in class)
 - Blue Spoiler Boxes: students know it is covering something I don't want them to see yet. Allows me to create inquiry based exercises and not have to expend so much energy actively trying to write and capture all of the ideas they need. I can uncover pieces as we go
 - Color Framing: groups similar conversations together so it visually chunks the flow

Skeleton of Class Notes allows students to choose their own adventure.
(can copy/paste the Skeleton notes into own OneNote section and edit them)

- Students can take ownership in taking notes but NOT feel pressure to copy every detail down since key vocabulary/example problems are included in the Skeleton (quicker transcribing time).
- If they do miss something it's ok - I'm filling in my Skeleton during class which remains in Content Library.
- If they are verbal/auditory learner or just too overwhelmed to take notes this naturally creates a set of notes for them.